



2024 MULTI-ACADEMIC CONFERENCE II

FEBRUARY 28 - MARCH 1, 2024 | SAN DIEGO, CA

SAN DIEGO MARRIOTT MISSION VALLEY

ACADEMIC AFFAIRS, CAMPUS MINISTRY, EVANGELISM,
STUDENT DEVELOPMENT & INFORMATION TECHNOLOGY





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Dear Friends,

Welcome to San Diego and the 2024 Multi-Academic Conference. This event brings together experts from institutions large and small, far and near, yet united in one common purpose: To advance the mission of Christ-centered higher education for the benefit of our students, our communities, and our world.

You further that mission each day through your essential work. To that end, our team has taken great care to plan a timely, relevant experience that equips you to flourish in the daily, on-the-ground labor that enables transformative education—holistic learning that touches students' minds, hearts, and souls.

In the coming days, you will hear from thought leaders and authorities in their fields, individuals who can offer sharp insights and deep wisdom on the most impactful issues of the day, from well-being in community to spiritual formation. Experts will analyze the keys to true flourishing, both for our institutions and for the people they serve. Through it all, we will be equipped by our presenters, and by each other, to answer God's call in this important work.

From start to finish, each part of our conference has been anchored on the same foundation upon which your institution is built: the saving power, love, and hope we have in Jesus Christ, our Savior. Thank you for making the CCCU Multi-Academic Conference a priority. We are blessed to have you here to learn with us, to labor beside us, and to answer the call to Christian higher education alongside us.

I pray that this week will bring you wisdom, rest, and direction for the road ahead. The future of Christian higher education shines bright with dedicated leaders and staff like you.

Warmly,

Shirley Hoogstra
President of the CCCU



CCCU LEADERSHIP & STAFF

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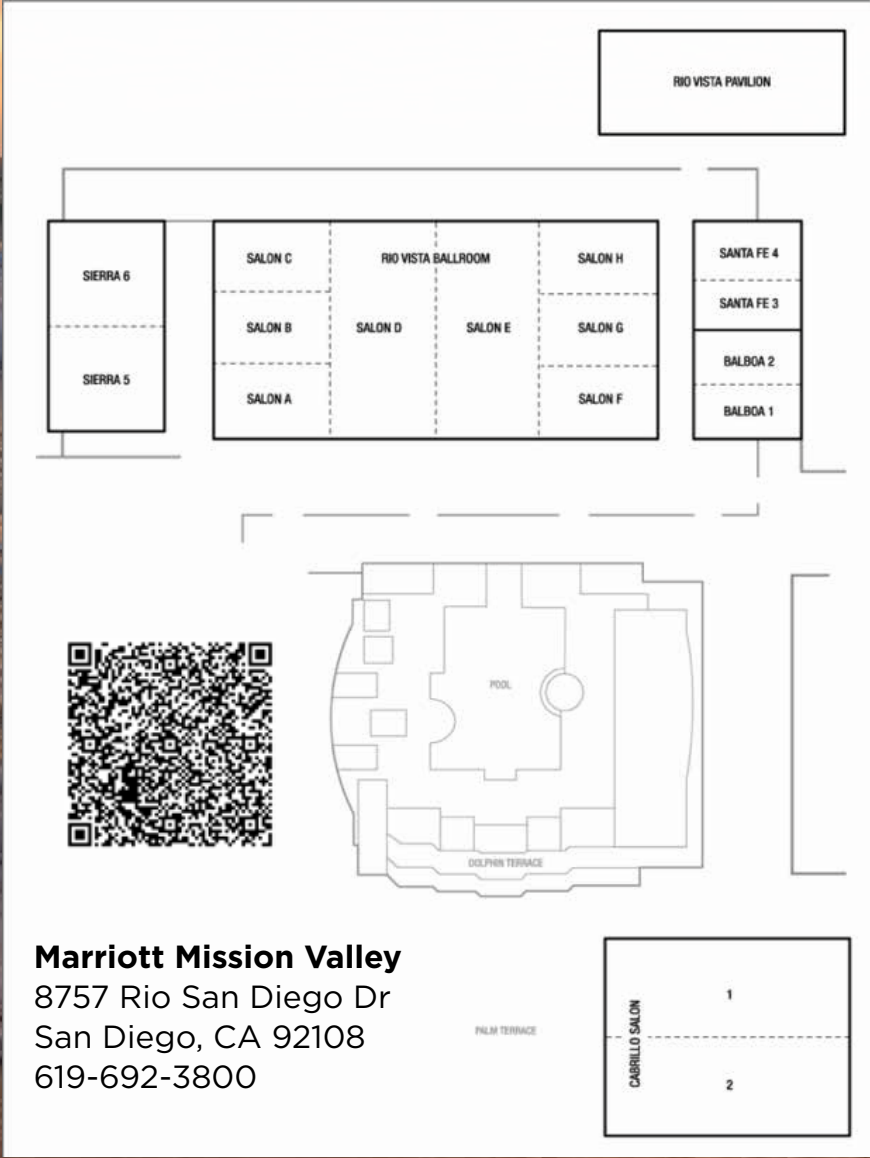
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EVENT VENUE



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Strategic Partnering.
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How can we help you?

DAY 1 | **WEDNESDAY, FEBRUARY 28**

1:00 pm - 5:00 pm | Registration/Information Desk
Sun Room

1:00 pm - 4:00 pm | Exhibitor Showcase Set-up
Rio Vista Foyer

1:30 pm - 4:00 pm | Commission Meetings and Lunch
Various Locations

4:00 pm - 5:00 pm | New & First-Time Attendee Mixer
Cabrillo Salon 2

5:00 pm - 6:00 pm | Welcome Reception - All Attendees
Cabrillo Ballroom

6:00 pm - 7:30 pm | Welcome Dinner & Opening Address
Rio Vista Salons A-E

“Focusing on Staff Care & Development While Getting the Job Done”

As decision-makers and influencers in our respective institutions, we are expected to lead and shepherd well. That may inform application and practice differently during challenging times of reallocated resources, merged responsibilities, and heightened awareness of global and societal challenges. The good news is that applying Biblical principles of care and communication still provides a clearly articulated pathway to success.

Presenter:
Dr. Sherilyn Emberton, President, Huntington University

7:30 pm - 8:30 pm | Peer Groups Dessert Reception
Various Locations



DAY 2 | **THURSDAY, FEBRUARY 29**

8:00 am - 4:00 pm | Registration/Information Desk
Sun Room

8:00 am - 5:30 pm | Exhibitor Showcase
Rio Vista Foyer

8:00 am - 8:30 am | Continental Breakfast
Rio Vista Foyer

8:30 am - 9:15 am | Worship & Devotion
Rio Vista Ballroom Salons A-E

Praise & Worship: **Ashley and Brandon Castillo**
Devotional: **Rev. Dr. Angulus Wilson**

9:15 am - 11:30 am | Opening Plenary Session
Rio Vista Ballroom Salons A-E

“Playing the Long Game in 2024”

Curtis Chang and Tim Alberta, in a live recording of the Good Faith podcast, will discuss the future of evangelicalism. The core message will be to call CCCU and other Christian institutions to use 2024 to invest in the next generation's Christian imagination as a decades-long approach, rather than being preoccupied with short-term election trends.

Speakers:
Curtis Chang, Founder, Redeeming Babel & Host, the Good Faith Podcast
Tim Alberta, Author, Journalist & Staff Writer for *The Atlantic*

11:30 am - 12:00 pm | Morning Networking & Refreshment Break
Rio Vista Foyer

DAY
2

**THURSDAY,
FEBRUARY 29**

12:00 pm - 2:00 pm | Buffet Lunch & Plenary Session

Rio Vista Ballroom Salons A-E

“Equipping and Mobilizing CCCU Students to Engage Their World with Their Faith”

With the desire of students to frame their education at a Christian college as a preparation to engage their world with their faith, students expect Christian colleges to be seasons of equipping, a chance to be trained and mobilized in the faith to go out, rather than a refuge to hide away. While there are substantive challenges facing Christian higher education, perhaps our greatest opportunity lies in a new generation of students who want their education to go beyond the campus and to impact their communities, country, and culture. This plenary focuses on understanding this emerging desire for mission-integrated education and an exhortation to CCCU leaders to take hold of this opportunity in our contexts to breathe life into our shared calling to equip students.

Speakers:

Dr. John Plake, Chief Ministry Officer, American Bible Society

Rev. Dr. Angulus Wilson, Chaplain, Wheaton College

2:00 pm - 3:30 pm | Breakout Sessions

Various Locations

3:30 pm - 4:00 pm | Afternoon Networking & Refreshment Break

Rio Vista Foyer

4:00 pm - 5:30 pm | Breakout Sessions

Various Locations

5:30 pm | Dinner on Own

Open Evening



DAY
3

**FRIDAY,
MARCH 1**

8:00 am - 9:00 am | Continental Breakfast

Rio Vista Foyer

8:00 am - 11:00 am | Registration/Information Desk

Sun Room

8:00 am - 11:00 am | Exhibitor Showcase

Rio Vista Foyer

9:00 am - 12:00 pm | Breakout Sessions

Various Locations

10:30 am - 11:00 am | Morning Networking & Refreshment Break

Rio Vista Foyer

12:00 PM - 12:15 PM | Devotional

Rio Vista Ballroom Salons A-E

Devotional: **Rev. Dr. Linda Leon**

12:15 pm - 1:45 pm | Boxed Lunch & Closing Plenary Session

Rio Vista Ballroom Salons A-E

“AI and the Future of Christian Higher Ed”

Throughout its history, higher education has always been transformed by social and technological changes. This session will explore how AI is changing higher education today, consider challenges and opportunities, identify key philosophical and theological concerns, and address next steps for administrators, faculty, and student-facing staff such as chaplains and student life professionals. Given the significant social and technological challenges and opportunities connected with AI, how might Christian higher education be shaped by—and shape—this transformative time?

Speakers:

Dr. Scott Hawley, Professor of Physics, Belmont University

Dr. Michael Paulus, Dean of the Library, Seattle Pacific University

Dr. Stan Rosenberg, Vice President for Research and Scholarship, CCCU

SPEAKERS



TIM ALBERTA

Author, Journalist & Staff Writer for The Atlantic

Tim Alberta is an award-winning journalist, best-selling author, and staff writer for The Atlantic magazine. He formerly served as chief political correspondent for POLITICO. In 2019, he published the critically acclaimed book, “American Carnage: On the Front Lines of the Republican Civil War and the Rise of President Trump” and co-moderated the year’s final Democratic presidential debate aired by PBS Newshour. Tim joined The Atlantic in March 2021 with a mandate to keep roaming and writing and telling stories that strike at the heart of America’s discontent. His work has been featured in dozens of other publications nationwide, including Sports Illustrated and Vanity Fair, and he frequently appears as a commentator on television programs

in the United States and around the world. His newest book, “The Kingdom, The Power, and The Glory: American Evangelicals in an Age of Extremism,” explores the timely, rigorously reported, and deeply personal examination of the divisions that threaten to destroy the American evangelical movement. Tim lives in southeast Michigan with his wife, three sons, and German Shepherd.



CURTIS CHANG

Founder, Redeeming Babel

Curtis Chang consults with nonprofits and government agencies and teaches at public, private, and Christian universities. He also leads Redeeming Babel, a nonprofit bringing theological clarity to vexing cultural issues, and has partnered with CCCU schools to help students navigate two crucial issues: mental health and politics. His most recent project, The After Party, promotes a Christ-centered political identity to combat toxic polarization through a six-session online course and book releasing from Zondervan in April 2024. Curtis is a former senior pastor and author of several books including “The Anxiety Opportunity: How Worry Is the Doorway to Your Best Self.”



DR. SHERILYN R. EMBERTON

President, Huntington

Dr. Sherilyn R. Emberton serves as the 13th president of Huntington University.

Prior to accepting the presidency at Huntington in 2013, Dr. Emberton served as the provost and vice president for academic affairs at East Texas Baptist University in Marshall, Texas, and in that same role at Lincoln Memorial University in Harrogate, Tennessee. Dr. Emberton began her career in private higher education at LeTourneau University in Longview, Texas, as the associate vice president for academic affairs.

She completed a Doctor of Education degree in 1999 from Texas A&M University-Commerce and both a Bachelor of Science in education degree and a Master of Education degree from Stephen F. Austin State University.

Dr. Emberton chairs the executive board of Northeast Indiana Regional Partnership and sits on the Northeast Indiana Chamber of Commerce board of directors. She is the director of higher education for the US National Conference and the United Brethren Church in Christ, and she chairs the Lenawee Christian Ministries Board in Adrian, Michigan.

Dr. Emberton joined the board of directors of the Community Harvest Food Bank of Northeast Indiana in 2015 and the board of directors for Indiana’s AgriNovus and Elevate Ventures Northeast Indiana in 2017. In 2019, Dr. Emberton was elected to the board of directors for the National Association of Independent Colleges and Universities (NAICU) and asked to serve on the Executive Board of Indiana Agrinovus. In 2020, Dr. Emberton was elected to serve on the Executive Committee of NAICU and the Governing Board of the Council for Christian Colleges & Universities (CCCU).

SPEAKERS



SCOTT HAWLEY, Ph.D.

Professor of Physics, Belmont University

Scott H. Hawley was thrust into considering the impacts of AI on education in 2013, upon seeing a demo of a machine-learning (ML) based audio source-separation app that he knew would change the lives of his students at Belmont University. His academic works include numerous technical works integrating AI with music and audio production, industry collaborations receiving the Les Paul Music Innovation Award from Gibson USA, and winning the Incubator Lab contest from Art+Logic. He worked as a technical fellow in generative AI “unicorn” company Stability AI’s audio group Harmonai, helping to build the system that was released as

Stable Audio in July of 2023. Hawley became involved in AI ethics in 2017 as part of the “Bridging the Two Cultures of Science and Religion II” program run by Scholarship and Christianity in Oxford (SCIO), writing essays, a book chapter, and reviews that have appeared in “Perspectives on Science and Christian Faith,” and winning the 2021 FaithTech Writing Contest. He is a founding member of AI and Faith, and speaks and writes regularly on matters of AI, ethics, science, and religion. He is active on social media platforms under the name @drscotthawley.



SHIRLEY HOOGSTRA

President, CCCU

Shirley Hoogstra became the seventh president of the CCCU in September 2014. In this role, Hoogstra combines her zeal for the rule of law and her passion for Christian higher education as she promotes the value and purpose of high quality, Christ-centered liberal arts education that shapes students who love the Lord with all their heart, soul, and mind. Prior to the Council for Christian Colleges & Universities, Hoogstra served for 15 years as vice president for student life at her alma mater, Calvin University, and spent more than a decade practicing law as a partner at a firm specializing in litigation in New Haven, Connecticut.



MICHAEL J. PAULUS, JR.

Dean of the Library, Seattle Pacific University

Michael J. Paulus, Jr., is dean of the library, assistant provost for educational technology, and associate professor of information studies at Seattle Pacific University. Dr. Paulus is the author of “Artificial Intelligence and the Apocalyptic Imagination: Artificial Agency and Human Hope” (Cascade Books, 2023) and co-editor of “AI, Faith, and the Future: An Interdisciplinary Approach” (Pickwick Publications, 2022).



DR. JOHN PLAKE

Chief Ministry Officer, American Bible Society

Dr. John Farquhar Plake is a researcher with a pastor’s heart. He bridges the worlds of social science, business intelligence, and spiritual formation, helping Christian leaders understand how people grow in Christ. Dr. Plake serves as chief ministry officer at American Bible Society and is the editor-in-chief of the annual State of the Bible research study. Over 33 years of full-time ministry, John has served as a nonprofit leader, pastor, missionary, professor, and researcher.

He is an ordained minister with a Ph.D. in intercultural studies. He lives with his family in Wilmington, Delaware.



REV. DR. ANGULUS DION WILSON, Ph.D., D.MIN.

Chaplain, Fresno Pacific University

Rev. Dr. Angulus Dion Wilson, Ph.D., D.Min., is a dedicated servant of Christ with a profound calling to guide students in their personal relationship with Jesus. With three decades of experience in both national and international ministry, Dr. Wilson's passion for ministry has led him to establish congregations throughout North America.

As a university chaplain and church planter, he has made significant contributions to the Christian community. Dr. Wilson's academic journey is equally impressive, with a bachelor's degree in social work from Fresno Pacific University, master's degrees in spiritual formation leadership and evangelism from Wheaton College and Birmingham Theological Seminary, and doctorate degrees from Ecclesia University of Divinity and Azusa Pacific University.

Driven by his commitment to nurturing disciples and preparing students for the work of ministry, Dr. Wilson takes the initiative to create international bible schools, organize conferences, and host seminars to equip leaders for Christian service. He has generously offered his expertise to institutions like Wheaton College, Samford University, Fresno Pacific University, and Warner Pacific University.

A globetrotter with a heart for missions, Dr. Wilson enjoys traveling internationally with students, delivering powerful sermons, and teaching the Word of God through various networks, mission agencies, and biblical conferences. He affirms, "There is no greater joy than serving students during this crucial period of their formation journey. Being a guide in their spiritual maturation is a privilege beyond words. I am genuinely honored and thrilled to be part of the Christian family."



STAN ROSENBERG, Ph.D.

Vice President for Research & Scholarship, CCCU

Stan Rosenberg is the founding director of Scholarship and Christianity in Oxford (SCIO), the UK subsidiary of the CCCU. He is also an academic member of Wycliffe Hall, on the faculty of theology and religion at the University of Oxford, and a fellow of the International Society of Science & Religion. He has published on Augustine's thought, early Christianity and Greco-Roman science, and ancient preaching and popular religion. Rosenberg is on the editorial board of the journal, *Religions*, and on advisory councils for *BioLogos* and the Museum of the Bible. He has overseen numerous science and religion projects for faculty funded by

major granting bodies and directs the Logos program on biblical manuscripts, texts, and reception. Recently, he co-organized a funded project that led to his edited book, "Finding Ourselves after Darwin: Conversations on the Image of God, Original Sin, and the Problem of Evil." He holds a B.A. from Colorado State University and an M.A. and Ph.D. from the Catholic University of America.



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SAN DIEGO MARRIOTT MISSION VALLEY

BREAKOUT SESSIONS

2:00 - 2:45 pm

EQUIPPING AND MOBILIZING CCCU STUDENTS TO ENGAGE THEIR WORLD WITH THEIR FAITH

OPEN TO ALL

This session will provide an opportunity to engage in conversation with the plenary presenters in addition to other leaders of the CCCU Evangelism Commission on the best practices for spiritual and missional health across campus.

Facilitator: **Andy Cook**, Executive Director, Wheaton College Billy Graham Center; Panelists: **Dr. John Plake**, Chief Ministry Officer, American Bible Society, **Andrea Summers**, Dean of Spiritual Formation, Indiana Wesleyan University, and **Rev. Dr. Angulus Wilson**, University Chaplain, Wheaton College

2:00 - 2:45 pm

LEGISLATIVE UPDATES

OPEN TO ALL

This session will provide an overview of the issues most relevant to higher education and religious liberty within the three branches of government.

Joy Mosley, Associate VP for Government & Strategic Relations, CCCU and **Jacob Dunlap**, Director of Government & External Relations, CCCU

2:00 - 2:45 pm

AI AND CHRISTIAN HIGHER EDUCATION

ACADEMIC AFFAIRS

The session begins with a presentation from Mark Hijleh who will introduce our session focusing on AI, beauty, and humanity: What is the human experience of beauty, and what does it have to do with the work of AI? In this session we consider a Christian response to this intersection and what we might have to contribute to the dialogue as we teach and lead.

Attendees will then have an opportunity for conversation and Q and A session with our keynote speakers — Drs. Michael Paulus and Scott Hawley — in preparation for their main presentation for Friday's Closing Plenary over lunch on Friday, March 1 at 12:15 pm – 1:45 pm. This breakout session will focus on key themes related to institutional and pedagogical strategies.

Mark Hijleh, Provost, Montreat College and **Michael Paulus**, Dean of the Library, Assistant Provost for Educational Technology, and Associate Professor of Information Studies at Seattle Pacific University and **Scott Hawley**, Professor of Physics, Belmont University

2:00 - 2:45 pm

GROWING STUDENT LEADERS: STUDENT DEVELOPMENT THROUGH AN ASSET-BASED COMMUNITY DEVELOPMENT LENS

STUDENT DEVELOPMENT

In order to accomplish great things on our campuses, we need to first consider who is going to do the work. Shared governance tells us that the work is usually best done by those closest to the issues, and for a lot of our campus issues, that means student leaders. This breakout session will examine different methods of developing student leaders through the Asset-Based Community Development lens first pioneered for international health development and grassroots community development.

Case Bell, Director of Multicultural Engagement, Friends University

2:00 - 2:45 pm

TAYLOR-MADE: A DISCUSSION ON THE DEVELOPMENT OF AN ANALYTICS DASHBOARD AT TAYLOR UNIVERSITY

INFORMATION TECHNOLOGY

This presentation will provide an overview of the development of the Taylor University Growth Analytics dashboard in 2023. In addition to the IT components of the project, the session will also discuss the vision required, buy-in from leadership, and partnership with colleagues. We will also demonstrate the value of a data warehouse and various ways to leverage the institution's BI investments.

Mark Lora, Senior Director, Strategic Analytics & Insights, Taylor University and **Chris Jones**, Chief Information Officer, Taylor University

2:45 - 3:30 pm

APPROACHES TO DIVERSITY, INCLUSION, AND BELONGING

ACADEMIC AFFAIRS

Beginning with a case study of Pepperdine University as a means to understand one university's approach to diversity, fairness, inclusion, and belonging, this session will lead into a broader discussion of the issues and opportunities.

J. Goosby Smith, Vice President for Community Belonging and Chief Diversity Officer, Pepperdine University

2:45 - 3:30 pm

BEST PRACTIS AND STRATEGIES FOR CAMPUS MINISTRIES

EVANGELISM

This time will be spent exploring how to best work collaboratively and effectively for the benefit of our campus communities and students from an evangelistic perspective.

Coba Canales, Dean of Students, Azusa Pacific University

2:45 - 3:30 pm

RECONSIDERING REQUIRED CHAPEL: EMERGING CONSIDERATIONS FOR A PERSISTENT CONTROVERSY

CAMPUS MINISTRY

One way that CCCU institutions across the United States have embodied their commitments to Christian spiritual formation is through chapel. These chapels are as diverse as their campuses, but most CCCU chapel programs share some form of compulsory structure. Required chapel programs may be sturdy fixtures for a university's Christian heritage, yet they demand further theological inquiry to evaluate their influence and implementation. This session will introduce historical and theological arguments for and against required chapel, consider the relevance of required chapel programs in the face of changing institutional realities, and present alternative frameworks for describing university chapel programs beyond a required-optional divide.

Ben Snoek, Campus Pastor, Trinity Christian College

2:45 - 3:30 pm

THE ASBURY OUTPOURING: SCAFFOLDING A MOVEMENT OF GODSTUDENT
DEVELOPMENT

The Asbury University team stewarded a spontaneous movement of God, bringing at least 50,000 people to campus over 16 days. With over 56 million TikTok views at the time and “Asbury Revival” as the #1 Google search on Feb. 19, 2023, Wikipedia classifies this event as a phenomenon. What we know is God moved in the heart of Gen Z, and the world watched and showed up in person. A mix of crisis leadership and spiritual discernment unfolded to scaffold what Asbury calls “the Outpouring.” While it is too big and too holy to distill into “leadership lessons,” giving witness to what God did is shaping for Christian leaders in higher education. Lean into leadership reflections on stewarding a movement of God, crisis management in the midst of structure, and the role of relationship, trust, and imagination as leaders.

Sarah Baldwin, Vice President of Student Life and Dean of Students, Asbury University and **Rev. Greg Haselhoff**, University Pastor, Asbury University and **Dr. Sherry Powers**, Provost, Asbury University

4:00 - 4:45 pm

THERE'S A MAP FOR THAT! MAPPING APPLICATIONS AT TAYLOR UNIVERSITYINFORMATION
TECHNOLOGY

This presentation will discuss the growth of mapping applications at Taylor University. From Admissions to Advancement, students and staff use maps for decision support... and to find a way home for spring break. We will demonstrate some cool features and cast a vision for how your institution can exploit mapping technology.

Mark Lora, Senior Director, Strategic Analytics & Insights, Taylor University

4:00 - 4:45 pm

ACCOMMODATING PREGNANT AND PARENTING STUDENTSSTUDENT
DEVELOPMENT

Institutions must provide reasonable accommodations for pregnant and parenting students under Title IX and, in some cases, under disability laws. In this session, higher education attorney Kathryn Nash will discuss the legal requirements institutions must follow in providing accommodations for pregnant and parenting students, including any changes released by the Biden administration under the Title IX final rule prior to the conference. If the final rule has not yet been released at this time, this presentation will provide a high-level update on the status of the regulatory timeline. The presentation will also cover the practical steps in the interactive process to identify reasonable accommodations, with Northwest Nazarene University Title IX Coordinator Sheila Bryant sharing her experience working with students, faculty, and administrators to identify and implement accommodations for pregnant and parenting students.

Kathryn Nash, Partner, Lathrop GPM & trainED and **Sheila Bryant**, Title IX Coordinator, Northwest Nazarene University

4:00 - 4:45 pm

DIGITAL TRANSFORMATION & IMPLEMENTING ORACLE STUDENT CLOUD: REFLECTIONS FROM AN EARLY ADOPTER ON THE JOURNEY SO FARINFORMATION
TECHNOLOGY

Many institutions are currently or will soon be preparing for a Student Information System replacement. Spring Arbor University is an early adopter of Oracle's Student Management cloud application and has begun implementing the new application with a planned go-live for the Fall 2025 registration. In this session, join Spring Arbor University, Sierra-Cedar, and Oracle as we discuss Spring Arbor's experiences, reflect on lessons learned, and share several actionable activities that can help your team jumpstart your future Cloud journey.

Randall Melton, Chief Information Officer, Spring Arbor University and **Christopher Cameron**, Associate Vice President, Sierra-Cedar

4:00 - 4:45 pm

DATA ANALYTICS AND INSTITUTIONAL SUCCESSACADEMIC
AFFAIRS

Combining a campus case study (Taylor University) with a more global view from the standpoint of a consulting firm, the session provides an overview of the development of the Taylor University Growth Analytics dashboard in 2023 and demonstrates the value of a data warehouse and various ways to leverage the institution's BI investments. The Pharos presentation will address three takeaway items:

1. How to assess your student intervention efforts and identify areas that need improvement;
2. Innovative and proven ideas for high-impact student success strategies and interventions; and
3. How to build relationships with key campus partners for holistic student support.

Rick Engstrom, Vice President for Student Development, Northwest University and **Rachel Phillips-Buck**, Vice President for Student Success, Pharos Resources and **Mark Lora**, Senior Director of Strategic Analytics & Insights and **Chris Jones**, Chief Information Officer, Taylor University

4:00 - 4:45 pm

SPIRITUAL FORMATION: A HOLISTIC MODEL FOR TEACHING AND LEARNING IN CHRISTIAN HIGHER EDUCATIONCAMPUS
MINISTRY

Spiritual formation is foundational to the purpose of Christian colleges and universities. Christian higher education must continue to provide a unique learning experience, and spiritual formation is the strategic difference that sets our institutions apart from their secular counterparts. This session will highlight a holistic pedagogical model of spiritual formation that focuses on the development of students' head, heart, and hands. The model presented in this session was derived from a grounded theory study completed in 2023 that aimed to identify the conditions of spiritual formation in Christian higher education.

Michael Osadchuk, Director of the University Tutoring Center, California Baptist University and **Chris Jones**, Chief Information Officer, Taylor University

4:45 - 5:30 pm

CLIMBING THE CYBERSECURITY MOUNTAIN: LESSONS LEARNED ON THE TRAIL TO MATURING A SMALL COLLEGE CYBERSECURITY PROGRAM

INFORMATION TECHNOLOGY

In 2021, Wheaton College began exploring options to further minimize the chance of becoming another cybercrime statistic. Technology controls were generally sound and reasonable based on resources, but culture and process barriers were a hindrance to the College growing and changing to keep up with the evolving threat landscape. Come to this session to discuss our collective efforts to climb the mountain and share your own experiences and challenges with like-minded security professionals.

Billy Keller, Director of Infrastructure and Security, Wheaton College and **Jeff Beaird**, Manager of Infrastructure and Security, Wheaton College

4:45 - 5:30 pm

NAVIGATING THROUGH MENTAL HEALTH ISSUES THAT IMPACT BROADER CAMPUS SAFETY

STUDENT DEVELOPMENT

As the number of students reporting mental health issues has increased in recent years, colleges and universities are navigating how best to support students and promote a safe and healthy community. In this session, higher education attorney Kathryn Nash will discuss legal requirements relating to students' mental health issues, including prohibitions on disability discrimination, requirements to provide accommodations, and obligations relating to safety. Student development administrators will share their experience working with students, faculty, and administrators to support students experiencing mental health issues. The presenters will also discuss how the approach to mental health issues is unique at a Christian institution, including unique challenges that may arise and unique responses that may be employed.

Kathryn Nash, Partner, Lathrop GPM & trainED and **Miranda Powers**, Vice President of Student Experience, Bethel University

5:00 - 5:30 pm

STATE OF THE STUDENTS: FINDINGS FROM THE COLLABORATIVE ASSESSMENT PROJECT IN AUTUMN 2023

ACADEMIC AFFAIRS

Providing the annual report back on the findings from CAP, Drs. Laurie Schreiner (APU) and Jeff Clawson (CCCU) will provide a cogent assessment of the substantial findings covering more than 30 CCCU institutions which provide a substantial cross-section for understanding the state of the students and their situation. This year's surveys are the Ruffalo Noel Levitz (RNL) Student Satisfaction Inventory (SSI) and the National Survey of Student Engagement (NSSE). The analysis enables more cogent assessment of institutional effectiveness over time through longitudinal data analysis.

Laurie Schreiner, Chair, Doctoral Programs in Higher Education, Azusa Pacific University and **Jeff Clawson**, Director of Membership, Grants, and Research, CCCU

4:00 - 4:45 pm

ENCOUNTER - FORMATION - EXPRESSION: TRAINING AND MOBILIZING COLLEGE STUDENTS FOR SERVICE EXPERIENCES

CAMPUS MINISTRY

Using the Encounter-Formation-Expression process of change, this workshop will walk through the training and mobilization of short-term national and international service trips for undergraduate students.

Karen Rouggy, Director and Campus Pastor, Azusa Pacific University and **Julie Ploehn**, Global Engagement Coordinator, Azusa Pacific University

9:00 - 9:45 am

IMAGO DEI AND INCLUSIVE DIALOGUE: CASE STUDIES FROM COLLEGE CAMPUSES

STUDENT DEVELOPMENT

As the 2024 U.S. presidential election approaches, higher education institutions face the pressing challenge of fostering an inclusive environment for constructive dialogue across ideological divides. Students from all points on the political spectrum express growing anxiety about navigating complex conversations—liberal students worry about marginalization or offense, while conservative students often feel the need to self-censor. These dynamics impede individual development and threaten democratic education and open discourse, essential for a thriving academic community. Informed by the theological concept of “Imago Dei,” which posits that humans are created in the image of God with the capacity for reason and relationship, The Constructive Dialogue Institute provides empirically supported tools grounded in psychology research. Our programming equips students with the requisite skills for conversations that span ideological divides and offers faculty and staff tools to facilitate such dialogues. Through this work, we contribute to both individual and community growth, aligning with the belief that the ability to dialogue effectively is not merely elective but an essential facet of our shared human dignity. In this session, we present three case studies showcasing scalable strategies for integrating dialogue-centered practices and sustaining them throughout the academic year.

Kourtney Bradshaw-Clay, Director of Program Implementation, The Constructive Dialogue Institute

9:00 - 9:45 am

WELL-BEING OF FACULTY AND THEIR LEADERS

ACADEMIC AFFAIRS

Public reports commonly note the new and expanding challenges campuses face with regard to student needs. This is only one dimension of the challenges we face, however; with substantial impact on both academic leaders and faculty, we discover a larger range of needs in facing wellness. This session will take up the well-being of two key groups shaping the campus climate. For the CAOs, reflecting upon their mental wellness and discussing ways to improve and sustain the leaders' mental wellness. For the faculty, cultivating understanding among broader staff about why professors are the way they are, and how to foster better understanding and collaboration with faculty including understanding faculty perspectives on shared governance and constructively engaging with faculty in their oversight of curriculum.

Lynn Eaton, Director of Faculty Development, University of Mary Hardin-Baylor and **Jerome Lockett**, Assistant Professor, University of Mary Hardin-Baylor and **Karen Lee**, Provost, Wheaton College and **David Davies**, Provost, Houghton University and **Dr. Alison Noble**, Provost, Messiah University and **Dr. Robin Rylaarsdam**, Provost, Bethel University (MN)

9:45 - 10:30 am **MOVING STUDENT FEEDBACK TO A CENTRALIZED MODEL****INFORMATION TECHNOLOGY**

In 2021 Wheaton College was looking to move from a homegrown/on-premises online student evaluation of teaching system to a cloud-based, subscription, SaaS model with Qualtrics. The existing process required paper forms that took up significant administrative time and introduced additional questions about equity. However, the new system would have to handle “boutique” questions schools and departments required for accreditation purposes without additional staffing. The implementation was paused for the arrival of a new learning management system (LMS) so it could be integrated using learning tools interoperability (LTI) 1.3. Come to this session to discuss the technical and cultural shifts necessary to implement this new procedure and tool.

Steven Park, Director of Academic and Scholarly Technology, Wheaton College

9:45 - 10:30 am **CAMPUS MINISTRY IN THE CONTEXT OF EVANGELISM****CAMPUS MINISTRY****EVANGELISM**

This session explores the balance between programming focused on reaching the lost and programming focused on strengthening Christian faith. The ministry model implemented at California Baptist University integrates these two approaches instead of seeing them as opposite ends of a ministry spectrum. By prioritizing the gospel and creating opportunities to explore faith, a ministry will strengthen the Christian faith of its participants by focusing on reaching the lost.

Brian Zunigha, Director of Discipleship, California Baptist University and **Jacob Ravenscraft**, Dean of Spiritual Life, California Baptist University

INFORMATION TECHNOLOGY ROUNDTABLE

9:45 - 10:30 am

INFORMATION TECHNOLOGY

Join us for an engaging and collaborative roundtable discussion led by CCCU Commissioners, addressing the pivotal themes of the 2024 Multi-Academic Conference 2: digital transformation, institutional analytics, and cybersecurity. This unique session offers participants the opportunity to delve into these critical topics, sharing experiences, challenges, and innovative solutions within the context of Christian higher education. Commissioners will facilitate dynamic conversations, fostering a collective exploration of best practices, successful strategies, and emerging trends in technology. Whether you're an academic affairs professional, campus ministry leader, evangelist, student development expert, or an information technology specialist, this roundtable provides a platform for cross-disciplinary dialogue, networking, and idea exchange. Don't miss this chance to contribute to the collective wisdom of our CCCU community as we navigate the ever-evolving landscape of Christian higher education in the digital age.

CCCU Technology Commissioners

9:45 - 11:00 am **OPEN FORUM AND DISCUSSION FOR CAOS****ACADEMIC AFFAIRS**

The CAO Commission will lead an open forum discussion of current concerns and opportunities facing academic leaders.

Facilitated by the **CAO Commission**

Following the open forum period, a discussion of institutional management and means of advancing the formation (Christian integration, pedagogical techniques, etc.) of adjunct faculty will be held. The adjunct formation project is part of a new grant to the CCCU from the MJ Murdock Charitable Trust.

Stan Rosenberg, Vice President for Research and Scholarship, CCCU and **Mark Sargent**, Project Director and **Jeff Clawson**, Director of Membership, Grants, and Research, CCCU

9:45 - 10:30 am **SILOS ARE GREAT FOR CORN, NOT HIGHER EDUCATION: WORKING ACROSS THE ACADEMY TO PROMOTE STUDENT SUCCESS****STUDENT DEVELOPMENT**

It can be easy to slip into “silo mode” in our respective roles, trying to avoid red tape, divergent needs, or divergent ways of thinking about issues that impact our schools and students. This workshop will take a look at the process of collaboration across the academy where Student Life, Athletics, and Academics worked together to accomplish new initiatives in support of student success.

William “Bill” Burcher, Vice President for Student Life, Houghton University and **David Davies**, Provost, Houghton University

11:00 - 12:00 pm **INFORMATION TECHNOLOGY DISCUSSIONS****INFORMATION TECHNOLOGY****1. Born Again Systems: Lessons Learned From New Implementations**

In 2023, Wheaton College embarked on an ambitious journey, launching four pivotal systems encompassing HR, Finance, Admissions, and Learning Management. Drawing parallels to the transformative sanctification journey following a “born again” experience, our institution confronted distinct challenges inherent to the adoption of comprehensive administrative solutions. This presentation aims to impart our insights from this journey, highlighting pivotal areas such as change management, staff realignment and upskilling, continuity strategies during the transition phase, community training, and the seamless integration of these new systems with pre-existing processes. We also highlight the indispensable role of prayer and the unwavering support of our dedicated staff throughout this transformation process.

Alan Wolf, Chief Information Officer, Wheaton College

2. How to Accelerate Digital Transformation

Digital transformation is a buzz phrase, but how do you effectively and practically make it happen? This session will explore a framework with practical best practices for true digital transformation. This is focused primarily on IT leadership or those driving digital transformation across their campus.

Neal Dyer, Chief Technology Officer, Southeastern University and **Cody Lloyd**, Vice President for Institutional Research and Effectiveness and Chief Information Officer, Southeastern University

FRIDAY - MARCH 1, 2024

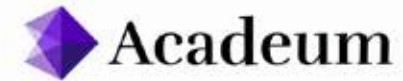
9:45 - 10:30 am

WRECKAGE TO RENEWAL: NAVIGATING A NATURAL DISASTER

STUDENT DEVELOPMENT

On April 19, 2023, a tornado struck the campus of Oklahoma Baptist University in Shawnee, Oklahoma. Every facility on campus sustained significant damage. Through planning, prayer, and perseverance, students were able to return to campus safely for in-person instruction just over one week after the storm decimated the campus. Leaders from OBU in the areas of Student Life, Academics, and Technology will share their experiences from this natural disaster and demonstrate ways that a traumatic event can be a lesson for students, staff, and the community on how to shape the future.

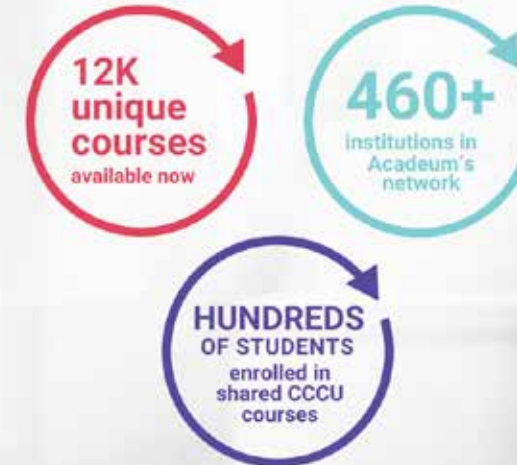
Dr. Larinee Dennis, Provost and Chief Academic Officer, Oklahoma Baptist University and **Brandon Petersen**, Dean of Students, Oklahoma Baptist University and **Josh Shoffner**, Chief Technology Officer, Oklahoma Baptist University



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